

ASCEND

ENGLISH AWARENESS & SKILL TEST (EAST)– 2016

Time: 2 hours

Class: VII

Full Marks : 100

NAME _____ Ph. No. _____

SCHOOL _____

Roll /Centre Code:

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 No.

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N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the Invigilator	Section	A	B	C	D	E	Total	Signature of the	
		30	15	20	25	10	100	Examiner	Scrutinizer
	Marks obtain								

Section – A (Grammar – 30)

- Fill in the blanks with appropriate prepositions: [1 X 4 = 4]
 - The leader is suffering _____ fever. (iii) I found him _____ much distress.
 - Nitu was born _____ educated family. (iv) Police were running _____ the thief.
- Fill in the blanks with proper Adjective forms of the following words: [1 X 4 = 4]
(List : steal : wait : bare-foot : grow)
 - A _____ child needs nutrition. (iii) Do not keep me _____ .
 - I got back the _____ bag. (iv) I found the boy _____ .
- Frame 'why' – questions in order to get the answers expressed in the sentences: [1 X 4 = 4]
 - I was late because I missed the train. Ans. _____

 - She went to Kolkata to visit the Zoo. Ans. _____

 - My mother rebuked me as I disturbed her. Ans. _____

 - The man is blind, so I helped him. Ans. _____

4. Fill in the blanks with modal auxiliaries given : [would : ought : can : may] [1 X 4 = 4]
- i) We _____ to obey our parents.
 - ii) He _____ not move an inch.
 - iii) We eat so that we _____ live.
 - iv) _____ you give the book ?

5. Rewrite the sentences changing Adverbs into Adjectives: [1 X 4 = 4]
- (i) Lata sings sweetly. Ans. _____
 - (ii) They do everything carelessly. Ans. _____
 - _____
 - (iii) The lady spoke softly. Ans. _____
 - _____
 - (iv) The students should listen to their teacher attentively. Ans. _____
 - _____

6. Pick out the Gerund in each of the following sentences and write: [1 X 4 = 4]
- i) Getting money is his aim. _____ ii) I am tired of waiting for him. _____
 - iii) Teach me singing. _____ iv) Jhilik loves reading story books. _____

7. Rewrite as instructed: [1 X 6 = 6]
- (i) Rahim is older than Ismil. (Turn into Positive degree) Ans. _____
 - _____
 - (ii) The Elephant is the biggest of all animals. (Turn into Comparative degree) Ans. _____
 - _____
 - _____
 - (iii) Rekha is not doing her work. (Change the voice) Ans. _____
 - _____
 - (iv) The bird was wounded. Goutama picked it up. (Join using participial adjective) Ans. _____
 - _____
 - _____
 - (v) The train runs late. It will reach Howrah at 4 p.m. (Join using relative Pronoun) Ans. _____
 - _____
 - _____
 - (vi) Benu loves the poor. (Turn into Negative Sentence) Ans. _____
 - _____
 - _____

Section – B (Comprehension Test – 15)

8. Read the passage carefully and answer the questions given below:

The proud peacock spread its beautiful tail. He said, “The Dog will use his to show happiness, but I shall spread mine to show my pride.”

“The Cat will use hers to show anger, but I shall put mine up like a little white flag to show any danger,” Said the timid Rabbit.

The Kangaroo was standing nearby. “What will you do with yours, Mr. Kangaroo?” asked the Rabbit.

“The Cow and the Horse will use theirs to drive away flies, but I will use mine as an extra leg. It will help me to jump,” said the Kangaroo.

All the fish in water said, “We will use ours to swim fast.”

Mr. Tadpole was happy. He said, “I will not need mine when I grow up. So, I will throw it off,” said he.

A. Tick (✓) the correct answer from those given in the brackets: [1 X 5 = 5

- i) The Peacock’s tail is (short ___/ ugly ___/ beautiful ___).
- ii) The Dog uses his tail to express his (joy___/ pride ___/ anger___).
- iii) The Kangaroo uses his tail as an extra (ear ___/ mouth ___/ leg ___).
- iv) The Tadpole throws off its tail when (he grows up ___/ he becomes old ___/ he is born ___).
- v) The Fish use their tails to (run fast ___/ walk fast ___/ swim fast ___).

B. Write ‘T’ for true and ‘F’ for false statements in the boxes on the right-hand side: [1 X 5 = 5

- i) The Peacock is a humble bird.
- ii) The cat uses her tail to show anger.
- iii) The Rabbit puts up his tail like a little white flag.
- iv) The Cow drives away flies with her tail.
- v) The Kangaroo’s tail helps him to jump.

C. Answer the following questions very briefly: [1 X 5 =5

(i) What does the Horse do to drive away flies ? Ans. _____

(ii) How does the Cat express her anger ? Ans. _____

(iii) Who uses the tail to jump from tree to tree ? Ans. _____

(iv) Which creature can swim ? Ans. _____

(v) Which animal throws off its tail ? Ans. _____

Section – C (Writing – 20)

9. Write a paragraph on “**A Railway Journey**”/ “**A Bus Journey**” (Word limit – 100 words): [10
[Points : (i) Introduction – starting point – time and destination – (ii) the preparation – their short description – (iii) experience and description of the journey – (iv) conclusion]

10. Narrate a story based on the following outlines : (Word limit-100 words)

[10

[A tortoise begs a pair of eagles to give him the pleasure of flying in the sky – they ask him to hold fast a stick in his mouth and not to speak – they held the two ends of the stick – flew up – people shouted at the strange sight – the tortoise angry – tried to curse and died.]

Section – D (Vocabulary – 25)

11. Use the appropriate suffixes or prefixes in the following gaps: [1 X 4 = 4]
- (i) Asoke ruled over a vast _____ (king).
- (ii) Life is a _____ (mix) of joys and sorrows.
- (iii) Tanu felt _____ (comfort) in his new post.
- (iv) You are requested to _____ (consider) my prayer .
12. Give the antonym of the following words: [1 X 4 = 4]
- (i) gentle : _____ (ii) healthy : _____
- (iii) obtain : _____ (iv) Master : _____
13. Give the synonym of the following words: [1 X 4 = 4]
- (i) admit : _____ (iii) brief : _____
- (ii) desire : _____ (iv) escape : _____
14. Fill in the blanks with the most appropriate word: [1 X 4 = 4]
- (i) Hate _____ (scene / sin) not the sinner.
- (ii) The cost of potato is _____ (soring / soaring) day by day.
- (v) The _____ (ryots / riots) of Bengal are poor.
- (vi) What _____ (stuff / staff) is it made of ?
15. Fill in the gaps with appropriate collective nouns from the list given below: [1 X 4 = 4]
- [List : galaxy / troop / suite / sheaf / code]
- i) A _____ of soldiers. (iii) A _____ of furniture.
- ii) A _____ of stars. (iv) A _____ of wheat.
16. Use single word expression for the following : [1 X 3 = 3]
- (i) One who can not speak : _____
- (ii) One who makes ornaments : _____
- (iii) A small cot / bed for babies : _____
17. Make sentence with the following using as verbs: [1 X 2 = 2]
- (i) Water (Verb) : _____ : Sentence: _____
- _____
- _____
- (ii) Mind (Verb) : _____ : Sentence : _____
- _____
- _____

Section – E (Picture Description– 10)

18. Study the picture and describe it: (word limit - 100)

[10

